

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	19/4	26/4	3/5	10/5	17/5	24/5
English	Autobiographies	Autobiographies	Non Chronological Reports	Non Chronological Reports	Non Chronological Reports	Riddles
Maths	Multiplication and division	Multiplication and division	Multiplication and division	Fractions	Fractions	Geometry position and direction
R.E.	I know that Jewish people believe in one God , who forgives people when they say they are sorry.	I know that stories are written in the Torah and I can retell a story from a Jewish faith tradition	I know tyhat Muslim people belive in one God, Alah.	I I know their stories are written in the Quranand I can retell a story from the Muslim faith.	I know that Hindu people believe in one supreme god, Braman in the forms of many gods.	I know that Hindu stories are written in many books and I can retell one of te stories.
Science	To identify and label the basic parts of a plant. To identify plants we can and cannot eat.	To identify and describe the basic structure of a variety of common flowering plants by planting a bean.	To identify and name a variety of common wild plants. To identify and describe roots.	To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To describe and identify trees from their leaves.	To identify and describe the basic structure of a variety of common flowering plants, including trees by making and labelling plant pictures.	To observe closely the growth of our bean plant and explain how they grow. To describe the function of each part of a plant.
Topic/History	To order information on a timeline.To understand that years are divided into decades.	Describe an aspect of everyday life within or beyond living memory. <b>1950's</b>	Describe an aspect of everyday life within or beyond living memory. <b>1950's</b>	Describe a significant historical event in British history. <b>Our Queen's coronation</b>	Describe how a place or geographical feature has changed over time. <b>Present day compared with the 1950's</b>	<b>'Do you think it was better to be a child in the 1950s than today?'</b>
PHSE Jigsaw	I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate	I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	I can identify some of the things that cause conflict with my friends	I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	I recognise and appreciate people who can help me in my family, my school and my community	I can express my appreciation for the people in my special relationships
P.E.	Cricket					
DT/Art Sculpture	To practise sketching techniques		To sketch our faces		To make a face sculpture	

**Computing**



Explore Bee-Bot  
controls



To program the Bee-  
Bot



To read a program and  
predict the outcome