

	Week 1 2/9	Week 2 9/9	Week 3 16/9	Week 4 23/9	Week 5 30/9	Week 6 7/10	Week 7 14/10
Notes:							Pixl Assessments
Maths Main Session Morning	Number: Place Value	Number: Place Value	Number: Place Value	Number: Addition and Subtraction	Number: Addition and Subtraction	Statistics: Charts, Graphs and Tables	Pixl Assessments
Maths Calculation	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Charts, Graphs and Tables
Writing CUSP	Formal Letters of Application	Formal Letters of Application	Third Person Stories Set in Other Cultures	Third Person Stories Set in Other Cultures	Third Person Stories Set in Other Cultures	Poems that use World Play	Pixl Assessments
Reading CUSP	Shackleton Block 1	Shackleton Block 1	Shackleton Block 2	Shackleton Block 2	Shackleton Block 3	Shackleton Block 3	Pixl Assessments
Science CUSP	What properties do materials have?	What is a solution and what is a mixture?	How can we separate materials from a mixture?	How can we separate materials from a solution?	What changes are reversible?	What changes are irreversible?	Review
Topic: Geography Countries, Biomes and Vegetation Belts CUSP	Where would you find some of the major countries of the world?	Where would you find some of the major countries and cities of the world?	What is a biome?	How do biomes change across the world?	What are the human features that define Europe, North and South America?	What are the physical features that define Europe, North and South America?	Review
Art: Drawing CUSP DT: CUSP	Explore Materials: Experiment with Line and Mark Making	Explicit Techniques: Understand how to use a Viewfinder	Applying Knowledge, Skills and Techniques: Know how to transfer an image	CUSP DT	CUSP DT	CUSP DT	Final Project
Music Specialist Teacher	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning
P.E. OAA	Skills/Team Session with Class Teacher	OAA PE Coach	OAA PE Coach	OAA PE Coach	OAA PE Coach	OAA PE Coach	OAA PE Coach
ICT Switched On ICT v.3	Unit 5.1 We are Game Designers	Game Analysis and Game Design	Create and Source Assets	Scratch Prototype Game	Debugging a Game Script	Testing and Improving a Game	Writing Game Instructions Publishing a Game
Spelling (5)	Words with silent b Unit 1	Words with silent b Unit 1	Words ending in –ible Unit 2	Worlds ending in –ible Unit 2	Words endin in –able Unit 3	Words ending in –able Unit 3	Silent Letter t Unit 4
R.E. God What does it mean if God is Holy and Loving?	Can you identify different types of biblical texts using technical terms accurately?	Can you explain connections between bible texts and what Christians believe about God?	Can you explain how Christian beliefs are put into practice in worship? (Including confession)	Can you discuss and justify how biblical ideas about forgiveness relate to the issues, problems and opportunities of your own life and the world today?	Can you discuss and justify how teachings about God as Holy and loving might make a difference in the world today?	What does it mean if God is Holy and loving?	Assessment
PHSE Jigsaw Being Me in My World	My Year Ahead	Being a Citizen of My Country	Being a Citizen of My Country	Responsibilities	Rewards and Consequences	Our Learning Charter	Owning our Learning Charter
French Languagenut	Hello!	Where I live	Phonics: GN and N	Where I live	The Compass Points	Competition Week	Review